



# **Sunshine Bible Academy**

## **School Improvement Plan**

# **Sunshine Bible Academy**

## **Motto, Mission, Philosophy and Purpose**

### *Motto*

God's Truth for Today's Youth.

### *Mission Statement*

The purpose of Sunshine Bible Academy is to provide a K-12 Christian educational system that includes a local day-school elementary education program and a residential secondary education program. Historically developed in a rural setting, Sunshine Bible Academy continues to serve families from ranches and farms as well as families from urban areas and foreign countries. The residential component allows Sunshine Bible Academy to be a ministry to families by providing a Christ centered accredited education for families who desire to attend an excellent Christian school in a strong evangelical non-denominational environment. Students attending Sunshine Bible Academy are provided an accredited academic program in an atmosphere supportive of spiritual, social, and physical development according to a Biblical philosophy of life. Activities and opportunities will be provided to:

1. Develop within students a respect for learning that will make learning a life-long process.
2. Strive to meet the diversity of individual needs, interests, abilities, and learning styles of students.
3. Enhance the development of responsible citizenship for fulfilling roles of leadership and group participation in life.
4. Promote basic skills including reading, writing, speaking, listening, observing, critical thinking, reasoning, problem solving, and logic in all students.
5. Encourage students in the appreciation, development of skills, and the exploration of talent in music, drama, physical, and practical arts.
6. Assist students in acquiring knowledge and skills to enhance their physical and mental health, which would enable them to accept in themselves and others the Biblically based importance of feelings, dignity, and self worth.
7. Challenge students through successful learning experiences at their ability level which will guide them in personal, social, ethical, moral, and psychological development, with the ultimate experience being the initiation and maturing growth in Jesus Christ as both Savior and Lord.

### *Philosophy*

Sunshine Bible Academy is committed to a Biblical philosophy of education, a theistic, God centered philosophy as opposed to a humanistic, man-centered worldview of life. We believe that everything is ultimately related to God and that true education must include revelation from God through His Spirit, His creation, His written Word and Son, Jesus Christ.

Since the fear of the Lord is the beginning of knowledge, (Proverbs 1:7), education necessarily must be a process by which we learn to see things from God's point of view. This process must progress from the learning of Biblical truth to the application of that truth to everyday life. Because in God the Son, Jesus Christ, the creator, architect, and sustainer —are hid all the treasures of wisdom and knowledge (Colossians 2:3), we believe all knowledge of truth must be viewed as coming from Him.

We believe the Bible to be the revelation of God's plan and purpose for mankind and a trustworthy authority for faith and practice in the living of the Christian life. From God's Word we understand that man was created in the image of God, but through the entrance of sin into the human race, man has a basic need to confess his sin, receive salvation from sin, and inherit eternal life through the grace God has given through the life of Jesus Christ.

We believe that Sunshine Bible Academy exists to assist parents with their responsibility to raise their children in the nurture and admonition of the Lord. We believe parents have the obligation to teach their own children in matters of morality and faith, and that formal schooling should support the efforts of parents. We believe behaviors are morally right or wrong because God has declared such in His Word, and values for life are true only if they are based upon His Word.

Values based upon principles in God's Word give meaning, purpose, and design, enabling man to respond to God through faith in love and obedience, joyfully doing His will. We believe that each student has individual worth and dignity, having been created in the image of God; and that the full potential of each student can be developed through the knowledge of Jesus Christ as personal Savior and Lord and through the disciplined approach to learning in an environment supportive of the pursuit of knowledge and excellence.

Sunshine Bible Academy is a Christian educational system committed to glorifying God by teaching students to love God and to learn academic, social, spiritual, and physical concepts and skills to live a productive, responsible life in family, church, and civic relationships.

The policies of Sunshine Bible Academy have been established to provide a nurturing environment for the educational, emotional, and spiritual development of young people. The responsibility for carrying out the goals expressed in the mission statement and the beliefs stated in the philosophy, must be shared by all members of the SBA community.

### *Purpose*

The Articles of Incorporation for Sunshine Bible Academy, made and entered into on March 27, 1951, provides the following as the purpose of the school:

The purpose for which this corporation is formed is to conduct and maintain a High School and any other educational institutions which may be deemed necessary for the general education of youth in the essentials of culture and in the arts and sciences, giving emphasis to the Christian doctrines and the ethics revealed in the Holy Scriptures; combating all atheistic, agnostic, pagan, and so-called scientific adulterations of the Gospel; unqualifiedly affirming and teaching the Inspiration of the Bible (both the Old and New Testaments); the birth of our Lord and Savior, Jesus Christ; His identification as the Son of God; His vicarious atonement for the sins of mankind by the shedding of His blood on the cross; the resurrection of His body from the tomb; His power to save man from sin; the new birth through the regeneration by the Holy Spirit; and the gift of eternal life by the grace of God through faith in Jesus Christ.

These Articles of Incorporation shall never be amended, modified, altered or changed as to the provisions set forth herein as regards this statement of purpose.

Clearly, then, Sunshine Bible Academy has a rich and cherished history, having been founded with the unmistakable purpose of providing quality academic instruction without compromising God's Truth.

We believe that Sunshine Bible Academy exists to assist parents with their responsibility to raise their children in the nurture and admonition of the Lord by integrating God's truth in all areas of life.

Sunshine Bible Academy students will receive an education of the highest quality from a biblical worldview. The faculty and staff at Sunshine Bible Academy shall instruct and guide each student in SPICE development:

- **S**piritual – Each student will develop a biblical worldview and be taught to embrace the calling of the Lord on their lives. Spiritual growth will be a priority at the school.
- **P**hysical – Each student will develop knowledge and skills in physical conditioning and good health. Students will learn the basics of team sports, and will be given the opportunity to participate on outstanding athletic teams.
- **I**ntellectual – Each student will develop a passion for learning by being exposed to exceptional teaching in all subject areas from knowledgeable and dedicated teachers.
- **C**ommunal – Each student will develop an understanding of what it means to be a member of a community—locally, regionally, nationally and globally. Students will be exposed to the realities of life in our world in these various areas, and be given the opportunity to impact these realities in a positive manner, through academic exposure and service opportunities.
- **E**motional – Each student will develop an understanding of character, good judgment and healthy relationships, along with how to recognize various emotions and deal with them in appropriate ways.

Finally, each student at Sunshine Bible Academy will LEAD.

- **L**earn – Students will learn the core content and foundational principles necessary in order to be successful in each subject area. These are the building blocks of success.
- **E**xplore – The material that is learned in the classroom and through independent study and research will be explored through conversation, group projects, online discussion forums and other means of putting the material to the test.
- **A**pply – After learning and exploring the foundational principles and core content students will apply what they have learned through research projects, community service engagement, mission opportunities, and traditional means of evaluation.
- **D**evelop – Students will, individually and as groups, develop new applications for the knowledge that they acquire.

Additional information regarding the founding, motto, mission, philosophy, purpose and policies of Sunshine Bible Academy is available in the Parent-Student Handbook, which can be accessed on the SBA web site.



# Sunshine Bible Academy

400 Sunshine Drive | Miller SD 57362

**School Board President:** Mr. Tom Young  
**Superintendent/Principal:** Mr. Jason B. Watson  
**Dean of Students:** Mr. Wes McClure  
**Athletic Director:** Mr. Greg Pedersen  
**Phone:** 605.853.3071 | **Fax:** 605.853.3072  
**Web:** [www.sunshinebible.org](http://www.sunshinebible.org)

## The Community of Miller, South Dakota

Miller is a town of approximately 1,500 people located in central South Dakota. The surrounding area is heavily engaged in agricultural production, both farming and ranching. Miller is also in the heart of pheasant-hunting country.

Sunshine Bible Academy is located thirteen miles south of Miller.

## The School

The Articles of Incorporation for Sunshine Bible Academy, made and entered into on March 27, 1951, provides the following as the purpose of the school:

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These Articles of Incorporation shall never be amended, modified, altered or changed as to the provisions set forth herein as regards this statement of purpose.

## The Mission

The purpose of Sunshine Bible Academy is to provide a K-12 Christian educational system that includes a local day-school elementary education program and a residential secondary education program. Historically developed in a rural setting, Sunshine Bible Academy continues to serve families from ranches and farms as well as families from urban areas and foreign countries.

## The Student Body

Sunshine Bible Academy draws students from across South Dakota, across the United States, and around the world. In 2016-17 there are students from ten other states and three countries: Ethiopia, Papua New Guinea and South Korea.

- 62% of the high school is female; 38% male
- Just over 15% of the high school population is made up of international students
- 38% of the high school population consists of students from outside of South Dakota
- Approximately 7% of the high school population is Asian; 8.5% is African; 7% is American Indian; 3% is multiracial; 74.5% is Caucasian
- 90% of the class of 2016 intended to go on immediately to college, university or technical school after graduation

## Accreditation

Sunshine Bible Academy is accredited by the South Dakota Department of Education and is a member of the Association of Christian Schools International.

Sunshine Bible Academy offers a wide variety of academic, industrial arts, fine arts and technology courses. Juniors and seniors also have the opportunity to earn college credit through SBA's partnership with Central Christian College of Kansas. In 2015-16, 31% of juniors and seniors took one or more of eight available dual enrollment courses.

### SBA Grading Scale

A+ 99.0 – 100.0   B+ 91.5 – 93.49   C+ 83.5 – 86.49   D+ 74.5 – 76.49   F 69.49 and below  
A 95.5 – 98.99   B 88.5 – 91.49   C 79.5 – 83.49   D 71.5 – 74.49   I Incomplete  
A- 93.5 – 95.49   B- 86.5 – 88.49   C- 76.5 – 79.49   D- 69.5 – 71.49

CEEB Code: 420-876

SBA ACT scores in 2015-16:

24.2 in English [20.9 state, 20.1 national]  
21.8 in Math [21.7 state, 20.6 national]  
23.5 in Reading [22.4 state, 21.3 national]  
21.7 in Science [22.2 state, 20.8 national]  
23.0 Composite [21.9 state, 20.8 national]

## **TerraNova 3 Test Results**

Since the 2011-12 school year Sunshine Bible Academy has administered the *TerraNova, Third Edition* (TN3) test to all students in the school, grades K-12. The TN3 test was developed by CTB/McGraw-Hill. In partnership with the Association of Christian Schools International (ACSI), the TN3 Form G, Complete Battery, has been customized to include a Bible assessment subtest.

The TN3 incorporates “dedication to the highest technical standards. It leverages the most current innovations in measurement methodology. The result is a valid, reliable assessment that meets rigorous psychometric standards. This ensures that results accurately measure and report...students’ performance relative to the latest national norms” (ACSI). A particular advantage of the TN3 ACSI edition is there ability for Sunshine Bible Academy to see current and accurate achievement comparisons with other Christian (ACSI-member) schools, meaning that the SBA results are being compared with other schools that tend to use the same or very similar curriculum materials and to teach from the same or very similar worldview as SBA faculty.

The TN3 test Reading and Language, Math and Bible for kindergarten, Reading and Language, Math, Science, Social Studies, Word Analysis, Vocabulary, Math Computation and Bible in first grade, all of the first grade subjects plus Spelling and Language Mechanics in second grade, and all of the second grade subjects, with Reading and Language divided into separate tests, in third grade. Grades four through twelve test Reading, Language, Math, Science, Social Studies, Vocabulary, Spelling, Language Mechanics, Math Computation and Bible.

The performance of SBA students on the TN3 test has been exceptional. In 2011-12 fourteen students, in a collective total of thirty test categories, scored at the 99<sup>th</sup> percentile. In 2012-13 seventeen students, in a collective total of thirty-two test categories; in 2013-14 there were seventeen students in fifty categories; in 2014-15 there were fourteen students in thirty-four categories; and in 2015-16 there were nineteen students in thirty-six categories.

Since 2012-13, SBA's mean scale scores have exceeded the national norm group in every subject area in grades 9-12 in most years. In the few instances where the score has not, it has been within a few points of the national norm group. Since SBA’s elementary classes are so small (five or fewer students in each grade K through 6) the comparisons there were not very accurate; with a pool that small the performance of one student can greatly skew the overall score (for better or for worse). However, the elementary and middle school students did very well too, particularly in reading and language arts.

## Climate Survey

Since January 2014, SBA annually conducts a survey of students, parents of current students and faculty/staff. Some questions change from year to year in order to get feedback on specific changes that may have been made or specific topics being considered for adjustment. Most of the questions, however, stay the same, thereby allowing for tracking changes in responses over time. While the survey provides five options for responding (Strong Agree, Agree, Neither Agree nor Disagree, Disagree and Strongly Disagree), the results are depicted below with Strongly Agree and Agree combined. Not all of the survey questions are depicted below. Instead, those questions deemed most important in providing a broad-stroke look at the climate of the school are included here.

There were 35 parent respondents in 2014, 41 in 2015 and 38 in 2016. Among students, there were 21 respondents in 2014, 48 in 2015 and 50 in 2016. There were 18 faculty/staff respondents in 2014, 24 in 2015 and 21 in 2016.

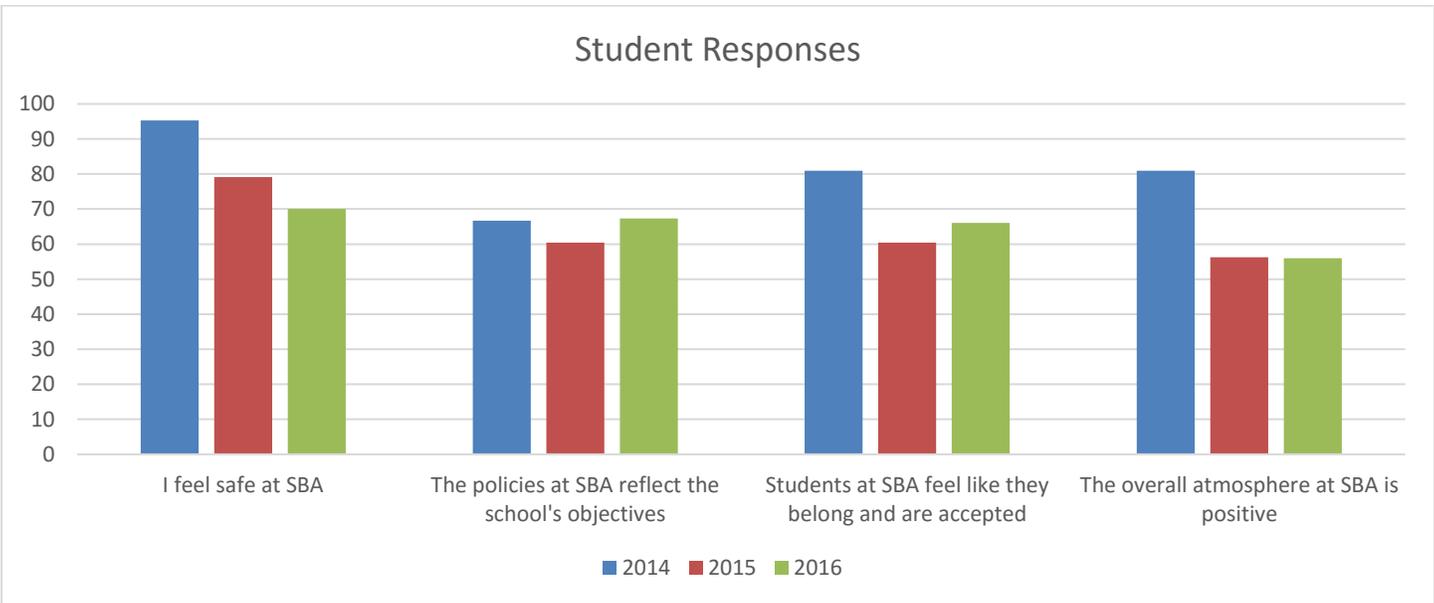
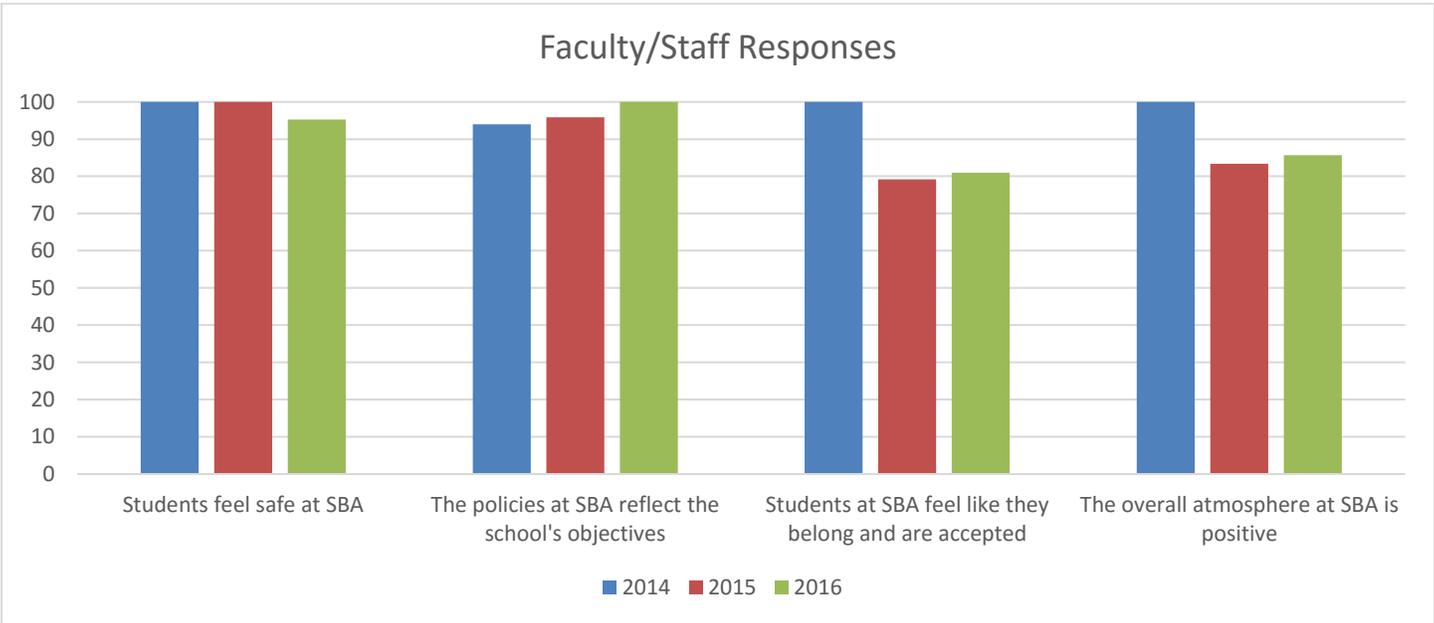
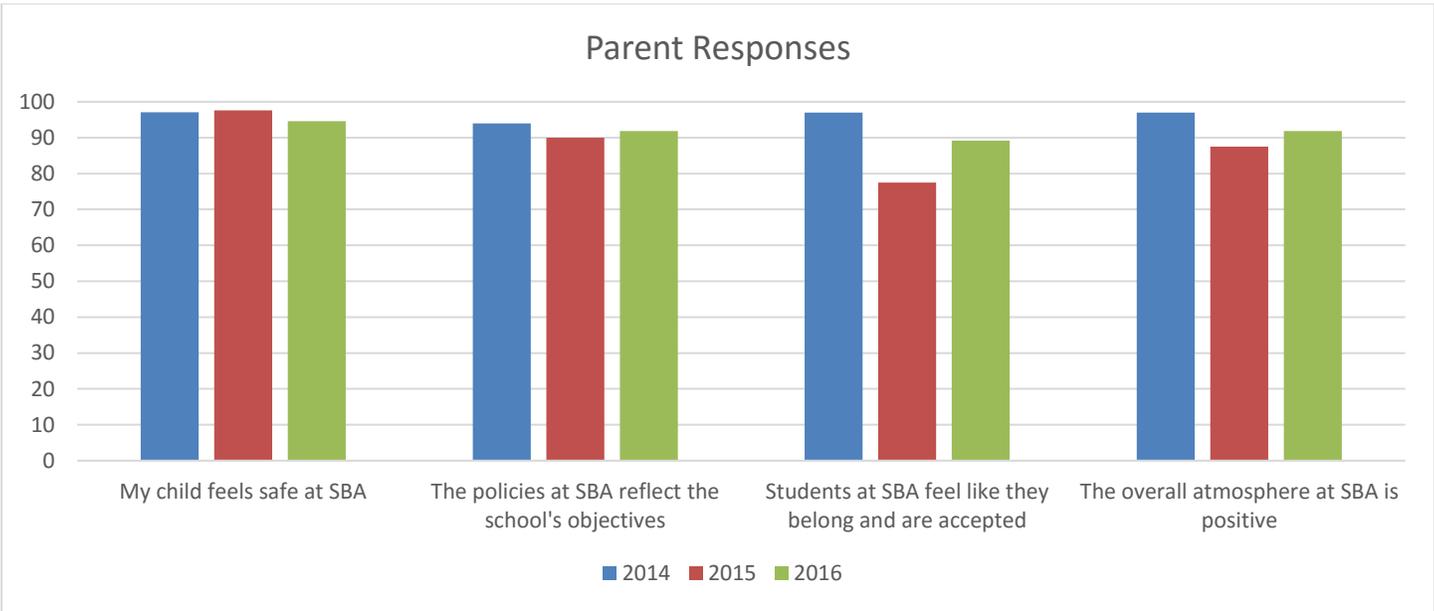
In 2016, there were six questions that received a response of Strongly Disagree (SD) on the Parent survey—the same number as in 2015—though no question received more than one SD response. In 2014 and 2015 the question about the school administrator knowing and caring about students received SD responses, but it did not in 2016. It would appear that he swapped places with the Dean of Students, who received no SD responses in 2014 or 2015, but one in 2016. Among parents, questions 3 (7 Disagree, 1 SD), 4 (4 Disagree) and 7 (6 Disagree) were the only questions receiving four or more Disagree/Strongly Disagree responses. Question seven deals with students having adequate access to technology tools, and the number of parents disagreeing doubled from 2015 to 2016. The responses to questions three (“Rules and policies are consistently enforced at SBA”) and four (“The discipline procedures at SBA help students make good choices”) would indicate that while parents feel the school’s policies reflect its objectives (91.89% SA or Agree), those rules and policies are not necessarily enforced consistently or in a manner that is beneficial to students.

It is notable, and of concern, that the faculty/staff response to the question about SBA preparing students to defend their faith in a hostile world fell for the second consecutive year—only 71.42% of respondents Strongly Agree or Agree, down almost 25% from 2014.

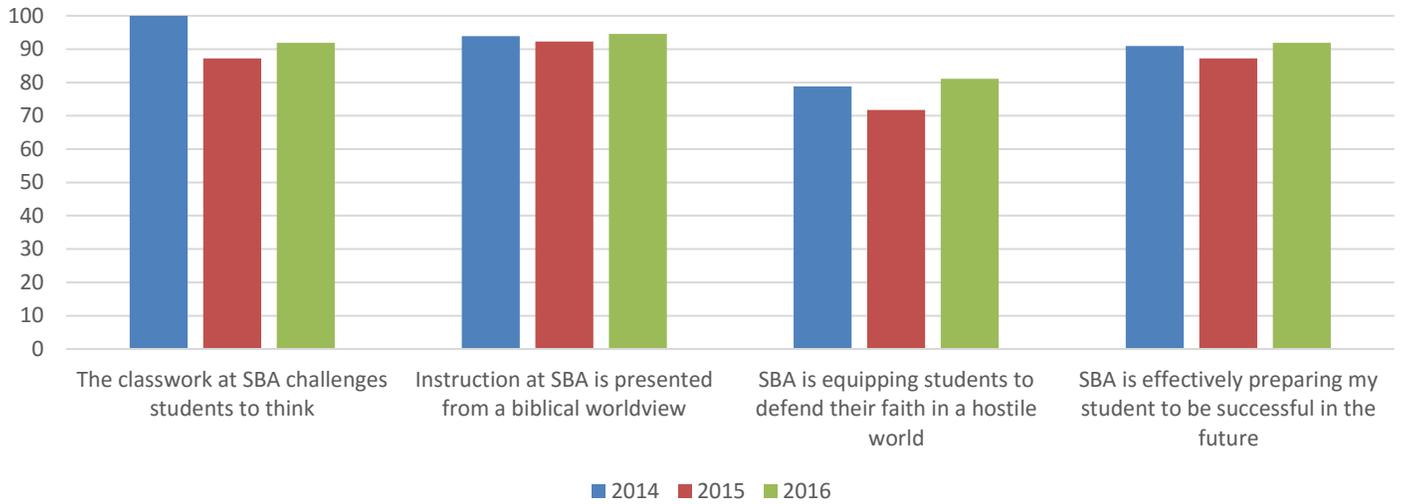
Student responses generally went up or stayed about the same. The notable exception there is the percentage of students indicating that they feel safe at SBA—with only 70% expressing agreement. That figure is down 10% from 2015 and almost 25% from 2014. The only other student response to fall regards instruction being provided from a biblical worldview. It could be alarming because of consecutive years of decline, but it still has 89% of students in agreement.

The supplemental question for 2016 involved the change to a morning study hall and assembly for students on grades 7-12. Of 21 parent respondents for this question, 19 indicated they were in favor of the change. One respondent indicated receiving no feedback from their student one way or the other and the other indicated that an evening study hall should still be mandatory.

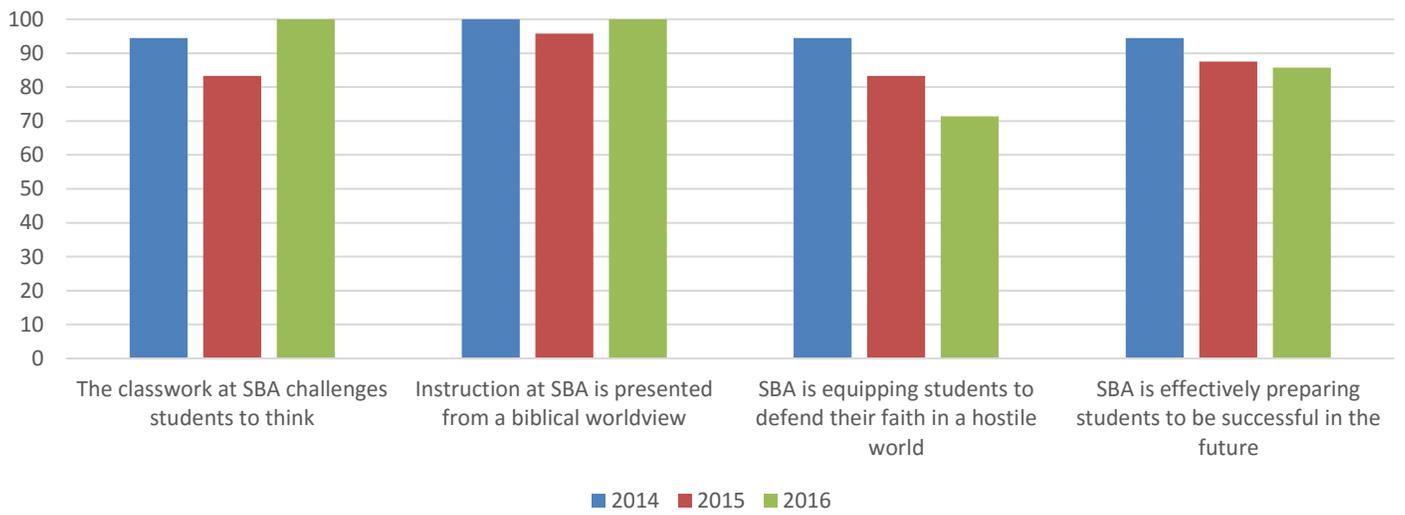
Among parent recommendations for additional courses SBA might offer, Home Economics continues to receive strong support (nine of thirteen responses indicated Home Ec). Two respondents indicated Personal Finance, which SBA already offers. Two indicated AP classes or additional college-credit courses. One respondent recommended Apologetics. One of the thirteen respondents suggested multiple classes and mentioned, in addition to Personal Finance and Home Ec, debate, photography and archery.



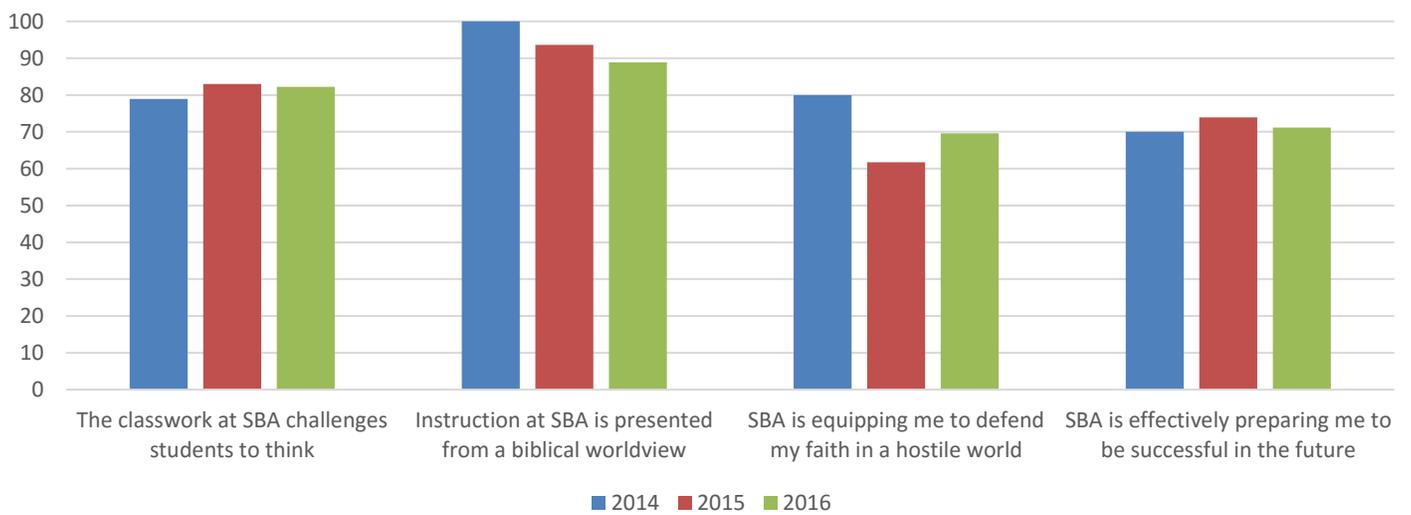
### Parent Responses



### Faculty/Staff Responses



### Student Responses



## Goals, Objectives and Strategies

**Goal 1: By 2017-18 Sunshine Bible Academy will achieve full accreditation through ACSI and AdvanceED.**

Objective 1: *Complete candidate status visit.*

Objective 2: *Complete revision of board policy manual.*

Objective 3: *Complete the development of a comprehensive curriculum guide for grades K-12.*

Objective 4: *Complete self-study.*

Objective 5: *Complete site visit by accreditation committee.*

Action Step	Evaluation
The ACSI Mid-America office will establish a date for the candidate status visit. During this time SBA will be evaluated to determine whether or not the school can meet the accreditation commitments and standards, complete the self-study and host a visiting accreditation committee within a three-year period.	The candidate status visit itself, and the results of the visit, will provide the evaluation of SBA's accreditation readiness.
The SBA school board is already in the process of reviewing governance policy guidelines and reviewing the existing policy manual.	Successfully revised policy manual.
Add more thoroughly outlined scope and sequence and time frame to existing educational philosophy and biblical basis for each course. Ensure included textbooks and resources are current.	Successfully completed curriculum guide.
Upon successful completion of the candidate status visit, develop proposed schedule for completion of self-study.	Self-study completed. Visit by accreditation committee scheduled.

**Goal 2: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in math.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

Action Step	Evaluation
Identify objective and/or content area weaknesses and adjust curriculum maps as necessary.	Curriculum map check list and TerraNova 3 test data.
Identify students in need of assistance and take appropriate action, including remedial or one-on-one assistance.	Assessment tools including classwork, report cards and TN3 data.
Improve awareness and implementation of proven successful instruction strategies as appropriate.	Staff development, teacher observations and evaluations.

**Goal 3: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in reading.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

Action Step	Evaluation
Identify objective and/or content area weaknesses and adjust curriculum maps as necessary.	Curriculum map check list and TerraNova 3 test data.
Identify students in need of assistance and take appropriate action, including remedial or one-on-one assistance.	Assessment tools including classwork, report cards and TN3 data.
Improve awareness and implementation of proven successful instruction strategies as appropriate.	Staff development, teacher observations and evaluations.

**Goal 4: Promote a caring and encouraging climate within our school community.**

Objective 1: *Maintain, if not increase, the number of Strongly Agree and Agree responses by parents and students on the questions pertaining to students feeling loved and accepted; SBA having a positive atmosphere; administrators, faculty and staff caring about students; students feeling encouraged to participate in school activities at SBA; and students being treated with dignity and respect.*

Action Step	Evaluation
Encourage faculty and staff to continue building relationships with students outside of the classroom and to consider regular contact and encouragement with students in their fellowship groups.	Climate Survey questions 5, 6, 8, 9, 10, 11, 12 and 18.
Encourage students to become involved in co-curricular activities through announcements, assemblies, and direct contact.	Climate Survey question 13.  Report number of students involved in co-curricular activities to the school board, faculty/staff and students.

**Goal 5: Expand elective course offerings in the high school.**

Objective 1: *Increase number of agri-science courses offered.*

Objective 2: *Expand electives available in technology, writing and literature, history, fine arts and home economics.*

Action Step	Evaluation
Add a junior high version of the Exploring South Dakota Agriculture course.	SBA course offerings and class schedules.
Expand high school agri-science course offerings with concentrated pathway courses.	SBA course offerings and class schedules.
Work with grant writer to obtain grant funding for the expansion of the agri-science program at SBA.	Responses to grant requests.
Consider responses from Climate Survey and work with SBA faculty to identify additional elective courses that could be offered.	SBA course offerings and class schedules.

**Goal 6: Improve SBA's classroom, dining and dormitory facilities.**

Objective 1: *SBA building committee and school board will continue to develop the next phase of construction and develop a master plan for the entire campus.*

Objective 2: *New facilities will be constructed.*

Objective 3: *Existing facilities will be renovated and improved.*

Action Step	Evaluation
Planning for new dormitories and dining facility will conclude and funds for construction will be raised.	School board minutes, direct mail letters to SBA constituency, and <i>The Crusader</i> .
Construction on new facilities will begin.	Construction is evident.
Evaluate condition of existing facilities. Make repairs, renovations and improvements where needed.	School board minutes, <i>The Crusader</i> .  Tour/inspect facilities.

## Goals, Objectives and Strategies

### **Goal 1: By 2017-18 Sunshine Bible Academy will achieve full accreditation through ACSI and AdvancED.**

Objective 1: *Complete candidate status visit.*

Objective 2: *Complete revision of board policy manual.*

Objective 3: *Complete the development of a comprehensive curriculum guide for grades K-12.*

Objective 4: *Complete self-study.*

Objective 5: *Complete site visit by accreditation committee.*

**Activities/Strategies:** Sunshine Bible Academy has applied for accreditation with the Association of Christian Schools International (ACSI). SBA has been a long-time member of ACSI but has never pursued ACSI accreditation. ACSI partners with AdvancED in accrediting schools and candidate schools participate in a rigorous accreditation process including a self-study and a visit by an accreditation committee. The entire process typically takes several years. SBA faculty will also have to obtain ACSI teacher certification, which adds a Philosophy of Christian Education component to the qualifications required by South Dakota for state certification. Faculty members began pursuing ACSI certification in 2012-13 in anticipation of the application for ACSI accreditation, which was approved by the SBA school board in November 2013.

**Assessments:** The assessments for the completion of this goal are contained within the goal itself, including the candidate status visit, the self-study and the accreditation committee visit.

### **Goal 2: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in math.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

**Activities/Strategies:** Curriculum and resources in the elementary and junior high grades will be reviewed to ensure that students are being adequately prepared for the next level of mathematics coursework. All high school students will be counseled by administration and teachers on taking coursework that is properly challenging in regards to their ability and interests while also satisfying the requirements for graduation. The high school curriculum and resources will also be reviewed. Students in the elementary grades who may need additional assistance will be provided with opportunities with classroom teachers or teachers' aides to gain additional practice in mathematics. Students in junior high and high school who are struggling will have additional opportunities for assistance from classroom teachers through SBA's Excel program. Mathematics teachers will study overall TN3 results to identify areas of weakness in regards to student achievement on specific test items or objective categories. If determined necessary, SBA will then adjust curriculum maps, textbooks and other resources appropriately.

**Assessments:** The primary assessment for student achievement in mathematics beyond classroom grades will be the results of the annual TN3 testing. Teachers will compare TN3 results with classroom grades and, when applicable, end-of-course exams. Results will be examined in order to determine if the strategies and interventions described above are being appropriately implemented and are helping to meet these objectives. Administration will work with mathematics teachers to adopt, and will provide oversight of the adoption of, curriculum maps, textbooks and resources that are aligned with content standards.

**Goal 3: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in reading.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

**Activities/Strategies:** Curriculum and resources in the elementary and junior high grades will be reviewed to ensure that students are being adequately prepared for the next level of reading and language arts coursework. All high school students will be counseled by administration and teachers on taking coursework that is properly challenging in regards to their ability and interests while also satisfying the requirements for graduation. The high school curriculum and resources will also be reviewed. Students in the elementary grades who made need additional assistance will be provided with opportunities with classroom teachers or teachers' aides to gain additional practice in reading. Students in junior high and high school who are struggling will have additional opportunities for assistance from classroom teachers through SBA's Excel program. English/Language Arts teachers will study overall TN3 results to identify areas of weakness in regards to student achievement on specific test items or objective categories. If determined necessary, SBA will then adjust curriculum maps, textbooks and other resources appropriately.

**Assessments:** The primary assessment for student achievement in reading beyond classroom grades will be the results of the annual TN3 testing. Teachers will compare TN3 results with classroom grades and, when applicable, end-of-course exams. Results will be examined in order to determine if the strategies and interventions described above are being appropriately implemented and are helping to meet these objectives. Administration will work with English/Language Arts teachers to adopt, and will provide oversight of the adoption of, curriculum maps, textbooks and resources that are aligned with content standards.

**Goal 4: Promote a caring and encouraging climate within our school community.**

Objective 1: *Maintain, if not increase, the number of Strongly Agree and Agree responses by parents and students on the questions pertaining to students feeling loved and accepted; SBA having a positive atmosphere; administrators, faculty and staff caring about students; students feeling encouraged to participate in school activities at SBA; and students being treated with dignity and respect.*

**Activities/Strategies:** SBA students and faculty/staff will continue to attend all home co-curricular activities and will be encouraged to attend away events when practical. As often as possible transportation to away events will be provided for fans.

Students will continue to be informed of co-curricular options through daily announcements, posters and sign-up sheets, and the SBA Parent/Student Handbook. Every effort will be made to provide information about these opportunities so that students can make informed decisions about their participation.

SBA faculty/staff will be reminded to encourage students to participate in co-curricular activities and be encouraged to explore opportunities for new co-curricular options.

SBA faculty and staff will be reminded through in-service training of the importance of building relationships with students and treating each student with dignity, respect and fairness.

SBA will continue to provide formal and intentional opportunities for deeper faculty/staff-student relationships through fellowship groups, Servant Days trips, etc.

**Assessments:** Repeated Climate Surveys will provide feedback to measure progress in this area.

**Goal 5: Expand elective course offerings in the high school.**

Objective 1: *Increase number of agri-science courses offered.*

Objective 2: *Expand electives available in technology, writing and literature, history, fine arts and home economics.*

**Activities/Strategies:** The Climate Survey results indicate that 94% of parents feel there are a sufficient number of elective courses offered at SBA now. No parents indicated disagreement; the remaining 6% responded “Neither Agree nor Disagree.”

While there were no parents who disagreed that SBA offers a sufficient number and diversity of elective courses now there were still 31.4% of parent respondents who offered suggestions on additional electives that could be offered. The most popular suggestion was Home Economics, with 36% of respondents providing that suggestion. Other suggestions included Photography, additional Foreign Language options, Calculus and Drivers Education. Indicative of a need for SBA to better communicate with students and parents and/or parents to familiarize themselves with SBA’s course offerings, General Psychology, Personal/Consumer Finance, Auto “Shop” and Technology classes covering Word, Excel and Computer Graphics were also recommended, but SBA already offers these courses.

Among students completing the Climate Survey, 60% feel that SBA has a sufficient number and variety of elective courses in the high school. Fifteen percent of student respondents answered “Strongly Disagree” and an equal percentage of students provided suggestions for additional courses. Those suggestions included Home Economics, an increased number of vocal options and 8<sup>th</sup> grade Geometry.

Among SBA faculty and staff completing the Climate Survey there was 100% agreement that SBA offers a sufficient number and variety of electives. Still, 16.67% of respondents did provide suggestions for additional course offerings, including Home Economics, Debate and additional Foreign Language Options.

Based on faculty/staff and parent responses there seems to be obvious support for offering Home Economics courses. SBA administration will explore what is required to make these courses available—both in terms of qualified faculty, classroom space and equipment—and pursue making these courses available as soon as possible. If qualified faculty are available and students are interested in taking them Photography and Debate could be offered as soon as the fall of 2014; the administrator will explore this possibility, as well. SBA has already made additional foreign language options available to students who wanted to pursue them through online opportunities. In recent years students have completed courses in Japanese, French and American Sign Language this way. Again, however, the school may need to more clearly present these options to students and parents.

The administrator will also encourage faculty members to explore additional elective courses they might be able to teach and to discuss with students what level of interest exists in these areas. Plans are already in progress for expanding agri-science course offerings.

**Assessments:** The SBA Parent-Student Handbook and list of course offerings will provide up-to-date information on courses offered. Future administration of the Climate Survey will indicate whether or not respondents are satisfied with the additional offerings made available.

**Goal 6: Improve SBA’s classroom, dining and dormitory facilities.**

Objective 1: *SBA building committee and school board will continue to develop the next phase of construction and develop a master plan for the entire campus.*

Objective 2: *New facilities will be constructed.*

Objective 3: *Existing facilities will be renovated and improved.*

**Activities/Strategies:** Sunshine Bible Academy occupied a new multi-purpose building during the 2012-13 school year, with the building being fully available for use only at the end of that year. This building includes a gymnasium, wrestling practice room, weight room, music room and elementary classrooms.

The SBA school board is committed to continuing the process of campus improvement, to include the construction of new dormitories, dining facilities and, eventually, class room space. The building committee is currently pursuing plans for the new dorms and dining area and fundraising for these projects is also underway.

**Assessments:** School board minutes, communication with the SBA constituency and the evident construction taking place would be the best ways to assess progress being made in this area.

### 2013-14 Update on SBA Improvement Plan

<b>Goal 2: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in math.</b>	
Objective 1: <i>Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.</i>	
Objective 2: <i>Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.</i>	
<b>Action Step</b>	<b>Evaluation</b>
Identify objective and/or content area weaknesses and adjust curriculum maps as necessary.	Curriculum map check list and TerraNova 3 test data.
Identify students in need of assistance and take appropriate action, including remedial or one-on-one assistance.	Assessment tools including classwork, report cards and TN3 data.
Improve awareness and implementation of proven successful instruction strategies as appropriate.	Staff development, teacher observations and evaluations.

### In 2013-14, SBA's results on the TN3 were...

Grade	Objectives
K	4 objectives; 75% moderate or high mastery achieved in all four
1	6 objectives in math; 100% moderate or high mastery in all six 2 objectives in math computation; 100% moderate or high mastery in both
3	7 objectives in math; 100% moderate or high mastery in all seven 5 objectives in math computation; <b>50% moderate or high mastery in all five</b>
4	7 objectives in math; 100% moderate or high mastery in six of the seven; <b>67% moderate or high mastery in operation concepts</b> 3 objectives in math computation; <b>50% moderate or high mastery in all three</b>
5	7 objectives in math; 100% moderate or high mastery in all seven 4 objectives in math computation; 100% moderate or high mastery in all four
6	7 objectives in math; 100% moderate or high mastery in five; <b>67% moderate or high mastery in geometry/spatial sense and in problem solving/reasoning</b> 4 objectives in math computation; 100% moderate or high mastery in all four
7	7 objectives in math; 100% moderate or high mastery in three; <b>67% moderate or high mastery in measurement, geometry/spatial sense, data/statistics/problems, patterns/functions/algebra</b> 5 objectives in math computation; 100% moderate or high mastery in all five
8	7 objectives in math; 100% moderate or high mastery in all seven

	4 objectives in math computation; 100% moderate or high mastery in all four
9	7 objectives in math; 100% moderate or high mastery in four, 89% in three 4 objectives in math computation; 100% moderate or high mastery in three, 89% in one
10	7 objectives in math; 93% moderate or high mastery in all seven 4 objectives in math computation; 87%-93% moderate or high mastery in all four
11	7 objectives in math; 94% moderate or high mastery in all seven 4 objectives in math computation; 100% moderate or high mastery in one, 87%-94% in three
12	7 objectives in math; 90%-95% moderate or high mastery in all seven 4 objectives in math computation; 80%-90% moderate to high mastery in all four

- SBA's Mean Scale Score exceeded the National Norm Group Mean Scale Score in all grades except K, 3 and 4

**Goal 3: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in reading.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

Action Step	Evaluation
Identify objective and/or content area weaknesses and adjust curriculum maps as necessary.	Curriculum map check list and TerraNova 3 test data.
Identify students in need of assistance and take appropriate action, including remedial or one-on-one assistance.	Assessment tools including classwork, report cards and TN3 data.
Improve awareness and implementation of proven successful instruction strategies as appropriate.	Staff development, teacher observations and evaluations.

**In 2013-14, SBA's results on the TN3 were...**

Grade	Objectives
K	2 objectives; 100% moderate or high mastery in both
1	3 objectives; 100% moderate or high mastery in all three
3	4 objectives; 100% moderate or high mastery in all four
4	4 objectives; 100% moderate or high mastery in all four
5	4 objectives; 100% moderate or high mastery in all four
6	4 objectives; 100% moderate or high mastery in all four
7	4 objectives; 100% moderate or high mastery in all four
8	4 objectives; 100% moderate or high mastery in all four
9	4 objectives; 89% or higher moderate or high mastery in all four
10	4 objectives; 86% or higher moderate or high mastery in all four
11	4 objectives; 81% or higher moderate or high mastery in all four
12	4 objectives; 90% or higher moderate or high mastery in all four

- SBA's Mean Scale Score exceeded the National Norm Group Mean Scale Score in all grades except 3 and 4

## 2014-15 Update on SBA Improvement Plan

**Goal 1: By 2017-18 Sunshine Bible Academy will achieve full accreditation through ACSI and AdvanceED.**

Objective 2: *Complete revision of board policy manual. This is currently in progress.*

Objective 3: *Complete the development of a comprehensive curriculum guide for grades K-12. This will be completed by the start of the 2015-16 school year.*

**Goal 2: See following pages.**

**Goal 3: See following pages.**

**Goal 4: Promote a caring and encouraging climate within our school community.**

The climate survey was offered to faculty/staff, students and parents again in January 2015. The results follow the 2014-15 analysis of Goals 2 and 3 on the following pages.

Scores on the above questions went down in every area but one. The question that asks if the Dean of Students knows and cares about students went up among students by 1.49%. Since the Dean of Students in 2014-15 was a different person than in 2013-14, this may not be significant.

While it is certainly disappointing that these scores went down, the survey was also issued during a time of particular difficulty within the school community, involving some poor decisions by students and a number of disciplinary issues. The timing of the survey certainly had some impact on the results.

**Goal 5: Expand elective course offerings in the high school.**

Objective 1: *Increase number of agri-science courses offered.*

Objective 2: *Expand electives available in technology, writing and literature, history, fine arts and home economics.*

**Objective 1 was accomplished during 2014-15.** Andrew Boersma transitioned from Dean of Students to full time agri-science teacher. In addition to Exploring South Dakota Agriculture, he offered a junior high version of that course as well as Plant Science, Animal Science, Leadership and Agribusiness courses during 2014-15.

**Objective 2 was mostly accomplished during 2014-15.** Newly-offered courses beyond the ones identified in Objective 1 included Trigonometry, Literature of Jane Austen, Vocal Repertoire, Journalism and Illustration/ Cartooning.

**Goal 6: Improve SBA's classroom, dining and dormitory facilities.**

Progress is being made in this area. The formal kick off to Phase II of the master plan for campus improvement, which will include two dormitories and a dining hall/commons area, was held during Homecoming 2014. At the end of the 2014-15 school year the funds in hand or pledged for the construction of the boys' dormitory was just beyond half of what is required to begin construction.

**Goal 2: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in math.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

Action Step

Evaluation

Identify objective and/or content area weaknesses and adjust curriculum maps as necessary.	Curriculum map check list and TerraNova 3 test data.
Identify students in need of assistance and take appropriate action, including remedial or one-on-one assistance.	Assessment tools including classwork, report cards and TN3 data.
Improve awareness and implementation of proven successful instruction strategies as appropriate.	Staff development, teacher observations and evaluations.

**In 2014-15, SBA's results on the TN3 were...**

Grade	Objectives
K	4 objectives; 100% moderate or high mastery achieved in all four
1	6 objectives in math; 100% moderate or high mastery in five; <b>67% moderate or high mastery in geometry and spatial sense</b> 2 objectives in math computation; <b>67% moderate or high mastery in both add whole numbers and subtract whole numbers</b>
2	8 objectives in math; 100% moderate or high mastery in all eight 2 objectives in math computation; 100% moderate or high mastery in both
4	7 objectives in math; 100% moderate or high mastery in all seven 3 objectives in math computation; 100% moderate or high mastery in all three
5	7 objectives in math; 100% moderate or high mastery in five; <b>67% moderate or high mastery in operation concepts and patterns, functions, algebra</b> 4 objectives in math computation; 100% moderate or high mastery in all four
6	7 objectives in math; 100% moderate or high mastery in all seven 4 objectives in math computation; 100% moderate or high mastery in three; 80% moderate or high mastery in decimals
7	7 objectives in math; 100% moderate or high mastery in all seven 5 objectives in math computation; 100% moderate or high mastery in all five
8	7 objectives in math; 100% moderate or high mastery in all seven 4 objectives in math computation; 100% moderate or high mastery in three; 83% moderate or high mastery in fractions
9	7 objectives in math; 85% moderate or high mastery in all seven 4 objectives in math computation; 92% moderate or high mastery in three, 85% in percents
10	7 objectives in math; 100% moderate or high mastery in all seven 4 objectives in math computation; 93% moderate or high mastery in three; 86% moderate or high mastery in percents
11	7 objectives in math; 87-93% moderate or high mastery in all seven 4 objectives in math computation; 80-87% moderate or high mastery in all four
12	7 objectives in math; 94% moderate or high mastery in five; 87% moderate or high mastery in measurement and geometry and spatial sense 4 objectives in math computation; 100% moderate or high mastery in two; 94% moderate or high mastery in order or operations and 81% moderate or high mastery in integers

- SBA's Mean Scale Score exceeded the National Norm Group Mean Scale Score in all grades **except 1, 2, 4 and 5**

**Goal 3: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in reading.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

Action Step	Evaluation
Identify objective and/or content area weaknesses and adjust curriculum maps as necessary.	Curriculum map check list and TerraNova 3 test data.
Identify students in need of assistance and take appropriate action, including remedial or one-on-one assistance.	Assessment tools including classwork, report cards and TN3 data.
Improve awareness and implementation of proven successful instruction strategies as appropriate.	Staff development, teacher observations and evaluations.

**In 2014-15, SBA's results on the TN3 were...**

Grade	Objectives
K	2 objectives; 100% moderate or high mastery in both
1	3 objectives; 100% moderate or high mastery in all three
2	4 objectives; 100% moderate or high mastery in all four
4	4 objectives; 100% moderate or high mastery in all four
5	4 objectives; 100% moderate or high mastery in all four
6	4 objectives; 100% moderate or high mastery in all four
7	4 objectives; 100% moderate or high mastery in all four
8	4 objectives; 100% moderate or high mastery in all four
9	4 objectives; 92% moderate or high mastery in all four
10	4 objectives; 85% or higher moderate or high mastery in all four
11	4 objectives; 93% moderate or high mastery in all four
12	4 objectives; 75% moderate or high mastery in evaluate/extend meaning; 81% moderate or high mastery in other three

- SBA's Mean Scale Score exceeded the National Norm Group Mean Scale Score in all grades **except 5**.

## 2015-16 Update on SBA Improvement Plan

**Goal 1:** By 2017-18 Sunshine Bible Academy will achieve full accreditation through ACSI and AdvanceED.

Objective 2: *Complete revision of board policy manual. This is currently in progress.*

Objective 3: *Complete the development of a comprehensive curriculum guide for grades K-12. Curriculum guides/unit plans were completed during the 2015-16 school year.*

**Goal 2:** See following pages.

**Goal 3:** See following pages.

**Goal 4:** Promote a caring and encouraging climate within our school community.

The climate survey was offered to faculty/staff, students and parents again in January 2016. The results are summarized above in the charts.

**Goal 5:** Expand elective course offerings in the high school.

Objective 1: *Increase number of agri-science courses offered.*

Objective 2: *Expand electives available in technology, writing and literature, history, fine arts and home economics.*

**Objective 1 was accomplished during 2014-15.** Andrew Boersma transitioned from Dean of Students to full time agri-science teacher. In addition to Exploring South Dakota Agriculture, he offered a junior high version of that course as well as Plant Science, Animal Science, Leadership and Agribusiness courses during 2014-15. An additional agri-science class, Landscaping was offered in 2015-16.

**Objective 2 was mostly accomplished during 2014-15.** Newly-offered courses beyond the ones identified in Objective 1 included Trigonometry, Literature of Jane Austen, Vocal Repertoire, Journalism and Illustration/ Cartooning. During 2015-16 Ceramics was offered instead of Cartooning and Literature of J.R.R. Tolkien was offered instead of Jane Austen.

**Goal 6:** Improve SBA's classroom, dining and dormitory facilities.

Progress is being made in this area. The formal kick off to Phase II of the master plan for campus improvement, which will include two dormitories and a dining hall/commons area, was held during Homecoming 2014. At the end of the 2014-15 school year the funds in hand or pledged for the construction of the boys' dormitory was just beyond half of what is required to begin construction.

The building committee continues to meet to finalize plans for the new construction. In April 2016 a full time Development Director was hired, with one of her main points of emphasis for the immediate future being to raise the remaining funds necessary to commence (and complete) this new construction.

**Goal 2: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in math.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

Action Step	Evaluation
Identify objective and/or content area weaknesses and adjust curriculum maps as necessary.	Curriculum map check list and TerraNova 3 test data.
Identify students in need of assistance and take appropriate action, including remedial or one-on-one assistance.	Assessment tools including classwork, report cards and TN3 data.
Improve awareness and implementation of proven successful instruction strategies as appropriate.	Staff development, teacher observations and evaluations.

**In 2015-16, SBA's results on the TN3 were...**

Grade	Objectives
K	4 objectives; 100% high mastery achieved in all four
1	6 objectives in math; 100% moderate or high mastery in all six 2 objectives in math computation; 100% high mastery in both
2	8 objectives in math; 100% moderate or high mastery in all eight 2 objectives in math computation; 100% moderate or high mastery in both
3	7 objectives in math; 100% high mastery in all seven 5 objectives in math computation; 100% moderate or high mastery in all three
5	7 objectives in math; 100% moderate or high mastery in all seven 4 objectives in math computation; 100% moderate or high mastery in all four
6	7 objectives in math; 100% moderate or high mastery in all seven 4 objectives in math computation; 100% moderate or high mastery in one; <b>50% moderate or high mastery in multiply whole numbers, divide whole numbers and decimals</b>
7	7 objectives in math; 100% moderate or high mastery in all seven 5 objectives in math computation; 100% high mastery in all five
8	7 objectives in math; 100% moderate or high mastery in six; 88% in problem solving & reasoning 4 objectives in math computation; 100% moderate or high mastery in three; 88% in order of operations
9	7 objectives in math; 100% moderate or high mastery in two; 93% in numbers & number relations, measurement, data/sets/problems and problem solving/reasoning; 86% in patterns, functions and algebra 4 objectives in math computation; 100% moderate or high mastery in three, 93% in percents
10	7 objectives in math; 87% moderate or high mastery in measurement and patterns/functions/algebra; 81% in numbers & number relations, computation and estimation, geometry and spatial sense, data/stats/problems; 75% in problem solving/reasoning 4 objectives in math computation; 87% moderate or high mastery in integers and algebraic equations; 81% in order of operations and percents
11	7 objectives in math; 89% moderate or high mastery in six; 83% in data/stats/problems 4 objectives in math computation; 100% moderate or high mastery in all four
12	7 objectives in math; 100% moderate or high mastery in all seven 4 objectives in math computation; 100% moderate or high mastery in integers; 90% in percents and algebraic operations; 80% in order of operations

- SBA's Mean Scale Score equaled (grade 1) or exceeded the National Norm Group Mean Scale Score in all grades **except 2, 5 and 6**

**Goal 3: By 2015-16, all students will reach high standards including, at a minimum, maintaining proficiency or better in reading.**

Objective 1: *Increase the percentage of students in each sub group performing at the moderate and high mastery levels to a minimum of 75% for each objective.*

Objective 2: *Achieve a School Mean Scale Score of equal to or higher than the National Norm Group Mean Scale Score at every grade level.*

Action Step	Evaluation
Identify objective and/or content area weaknesses and adjust curriculum maps as necessary.	Curriculum map check list and TerraNova 3 test data.
Identify students in need of assistance and take appropriate action, including remedial or one-on-one assistance.	Assessment tools including classwork, report cards and TN3 data.
Improve awareness and implementation of proven successful instruction strategies as appropriate.	Staff development, teacher observations and evaluations.

**In 2015-16, SBA's results on the TN3 were...**

Grade	Objectives
K	2 objectives; 100% moderate or high mastery in both
1	3 objectives; 100% moderate or high mastery in all three
2	4 objectives; 100% moderate or high mastery in all four
3	4 objectives; 100% high mastery in all four
5	4 objectives; 100% moderate or high mastery in all four
6	4 objectives; 100% moderate or high mastery in all four
7	4 objectives; 100% moderate or high mastery in all four
8	4 objectives; 100% moderate or high mastery in all four
9	4 objectives; 100% moderate or high mastery in two; 93% in two
10	4 objectives; 94% moderate or high mastery in analyze text; 87% in basic understanding and reading/writing strategies; 75% in evaluate/extend meaning
11	4 objectives; 89% moderate or high mastery in all four
12	4 objectives; 100% moderate or high mastery in all four

- SBA's Mean Scale Score exceeded the National Norm Group Mean Scale Score in all grades **except 6.**